



**High school graduation requirements in Ontario relating to English:**  
4 credits in English (1 credit per grade - compulsory) + pass the Literacy requirement

Grade 9	ENL 1W	English De-streamed <b>*NEW*</b>
Grade 10	ENG 2D	English De-streamed <b>*NEW*</b> & <a href="#">OSSLT</a> (Ontario Secondary School Literacy Test)
Grade 11	NBE 3C/3U	English College or University - OCDSB offers <b>*NBE 3C/3U*</b>
Grade 12	ENG 4C/4U	English College or University

**\*NEW\*** De-streaming means that **schools will no longer be offering courses in the Academic & Applied Streams**

The expectations in the compulsory courses of the English curriculum are organized in four strands, or broad areas of learning:

- ★ Oral Communication
- ★ Reading and Literature Studies
- ★ Writing
- ★ Media Studies
- ★ while incorporating the use of analytical, critical, and metacognitive thinking skills

Language development is central to students' intellectual, social, cultural, and emotional growth and must be seen as a key component of the curriculum.

When students learn to use language, they do more than master the basic skills.

They become aware of the many purposes for which language is used and the diverse forms it can take to serve particular purposes and audiences.

Language is the basis for thinking, communicating, learning, and viewing the world.

Students need language skills in order to comprehend ideas and information, to interact socially, to inquire into areas of interest and study, and to express themselves clearly and demonstrate their learning.

Learning to communicate with clarity and precision will help students to thrive in the world beyond school.

## English courses also offered in G11 & G12:

**EMS3O (Grade 11, Media Studies - optional)** This course emphasizes knowledge and skills that will enable students to understand **media communication** in the twenty-first century and to use media effectively and responsibly. Students will develop critical thinking skills and skills in viewing, representing, listening, speaking, reading, and writing.

Prerequisite: English, Grade 10, Academic or Applied

The expectations in this course are organized into the following strands:

- A. Understanding and Interpreting Media Texts
- B. Media and Society
- C. The Media Industry
- D. Producing and Reflecting On Media Texts

**NBE3C/NBE3U (Grade 11 English: Understanding Contemporary First Nations, Métis & Inuit Voices - mandatory)** This course emphasizes the development of literacy, critical thinking, and communication skills through the study of works in English by Indigenous writers/creators. Through the study of literary texts and media works, students will develop an appreciation of the wealth and complexity of Indigenous writing, and a respect for English-language writers from a diversity of backgrounds.

**TRC 94 Calls to Action (#62, #63)**

**EW4U (Grade 12, The Writer's Craft - optional)** This course emphasizes knowledge and skills related to the craft of writing. Students will analyse models of effective writing; use a workshop approach to produce a range of works; identify and use techniques required for specialized forms of writing; and identify effective ways to improve the quality of their writing.

Prerequisite: English, Grade 11, University Preparation

The expectations in this course are organized into the following strands:

- A. Investigating Writing
- B. Practising Writing
- C. Reflecting On Writing

**OLC4O (Grade 12, Ontario Secondary School Literacy Course)** The Ontario Secondary School Literacy Course has been developed to provide students who have been **unsuccessful** on the Literacy test (OSSLT) with intensive support in achieving the required reading and writing competencies, and with an alternative means of demonstrating their literacy skills. Students who successfully complete this course will have met the provincial literacy requirement for graduation, and will earn one credit.