

Sir Wilfrid Laurier Secondary School – OCDSB
Student Course Policy and Evaluation Handout
Band - AMR 1O
Credit Value: .5

Course Description:

This course emphasizes musical literacy through performance, appreciation and analysis of musical forms. Students will rehearse, perform, discuss, and analyze music as well as reflect on those experiences.

This course takes place after school hours from 2:45-4:15pm on Wednesday's through the entire school year.

Overview of Expectations: *By the end of AMR 1O, students will:*

Creating and Presenting

Demonstrate the creative process when performing notated music or improvised music using the elements of music.

Reflecting, Responding, and Analyzing

Demonstrate critical analysis in responding to, analyzing, reflecting on, interpreting, and understanding music with respect to how it enhances personal development and society thru performance.

Foundations

Demonstrate the use of music theory, terminology, history, and performance conventions relating to music through performance tasks

Units include:

Performance and Rehearsals
Theory and Composition through Performance and Listening
Music and Technology through Performance and Listening
Listening and Analysis
Summative Evaluation

Evaluation Policy:

70% Formative Evaluation includes

Nov, Jan, April, and June Rubrics

Rehearsal Attendance and Preparedness, Performance, Ensemble Contribution, Music Festival, Concert Reviews, Reflections on Listening Activities, Assigned Articles and Projects

30% Summative Evaluation

Dec and June Concert Attendance and Written Critique

Attendance and Behaviour Policy:

Music is a subject that is learned over a period of time. 70% of an individual's evaluation comes from the work in class and concerts. Regular attendance is mandatory to achieve the credit. Unexcused absences affect the student's grade and potentially the credit. A student must provide a **parental note or email** for a missed class to be an excused absence.

A lack of respect for other members in the class or inappropriate behaviour will not be tolerated.