

# **Sir Wilfrid Laurier Secondary School**

## **SOCIETY CHALLENGE AND CHANGE (HSB4U)**

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This course focuses on the use of social science theories, perspectives and methodologies to investigate and explain shifts in knowledge, attitudes, beliefs and behaviour and their impact on society. Students will critically analyse how and why cultural, social, and behavioural patterns change over time. They will explore the ideas of social theorists and use those ideas to analyse causes of and responses to challenges such as technological change, deviance, and global inequalities.

### **COURSE EXPECTATIONS**

#### **Research and Inquiry Skills**

- A1: Explore topics related to the analysis of social change, and formulate questions to guide their research
- A2: Create research plans, and locate and select information relevant to their chosen topics, using appropriate social science research and inquiry methods
- A3: Assess, record, analyze, and synthesize information gathered through research and inquiry
- A4: Communicate the results of their research and inquiry clearly and effectively, and reflect on and evaluate their research, inquiry and communication skills

#### **Social Change**

- B1: Demonstrate an understanding of the major theories, perspectives and methodologies related to social change
- B2: Demonstrate an understanding of the causes and effects of social change
- B3: Demonstrate an understanding of patterns and effects of technological change from a social science perspective

#### **Social patterns and Trends**

- C1: Demonstrate an understanding of the importance of demographics as a tool for studying social patterns and trends, both nationally and globally
- C2: Demonstrate an understanding of how forces influence and shape social patterns and trends
- C3: Demonstrate an understanding of social science theories about social deviance, and how various responses to deviance affect individuals and society

#### **Global Social Challenges**

- D1: Demonstrate an understanding of how various social structures and conditions support or limit global inequalities
- D2: Assess the impact of globalization on individuals and groups
- D3: Analyse the impact of unfair or unjust exploitation of people or resources, locally and globally

## EVALUATION

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### **The final grade for each course:**

- 70% of the grade will be based on assessment and evaluation conducted throughout the course.
- 30% of the grade will be based on a summative evaluation administered towards the end of the course. There will be a summative project worth 10% and an exam worth 20%.

### Guidelines for Missed Evaluations and Academic Fraud:

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- Upon missing a test or presentation, students will be required at the teacher's discretion, either to:
  - a) Complete the test or presentation immediately upon return to school; or
  - b) Make arrangements with the teacher for a make-up; or
  - c) Write the missed test Friday morning at 7:30 of that week

**Failure to complete it according to the negotiated schedule will result in a mark of zero.**

**Note:** Certain forms of formal summative evaluations (exams, summative project presentations, etc.) are time sensitive. This means they must be completed at and within a specific time. Students must be present for these summative evaluations. Any absences will result in a mark of zero, unless validated by an official certificate. (ex. Medical certificate)

- If an assignment is late or incomplete, a student will be provided with a second opportunity. Students who are provided with a second opportunity, **shall do so within five school days**. If no evidence is forthcoming after five days, a mark of zero will be assigned.
- Copied, borrowed or stolen work provides no evidence of learning. Teacher will document and archive the work in question. Students may be allowed to resubmit the assignment. The teacher and administrator will define the parameters for the completion of this task.

### Attendance Policy:

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- You are responsible for catching up on class notes and completing any assignments for which you were absent.
- Your parents are required to notify the office when you are absent.

### General Course Information:

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Textbook: Challenge and Change: Patterns, Trends and Shifts in Society