

**Sir Wilfrid Laurier Secondary School
FAMILIES IN CANADA (HHS4U)**

Credit: One

This course enables students to draw on sociological, psychological and anthropological theories and research to analyze the development of individuals, intimate relationships and family and parent relationships. Students will focus on issues and challenges facing individuals and families in Canada's diverse society. They will develop analytical tools that enable them to assess various factors affecting families and to consider policies and practices intended to support families in Canada. They will develop the investigative skills required to conduct and communicate the results of research on individuals, intimate relationships and parent-child relationships

A: Research and Inquiry Skills

- A1: Explore topics related to families in Canada, and formulate questions to guide their research
- A2: Create research plans, and locate and select information relevant to their chosen topics, using appropriate social science research and inquiry methods
- A3: Assess, record, analyze, and synthesize information gathered through research and inquiry
- A4: Communicate the results of their research and inquiry clearly and effectively, and reflect on and evaluate their research, inquiry and communication skills

Theoretical Perspectives on Development

- B1: Demonstrate an understanding of theoretical perspectives and research on various aspects of individual development
- B2: Demonstrate an understanding of theoretical perspectives and research on the development of intimate relationships.
- B3: Demonstrate an understanding of theoretical perspectives and research on the development of family and parent-child relationships

The Impact of Norms, Roles and Institutions

- C1: Demonstrate an understanding of the impact of norms, roles and social institutions on individuals throughout the lifespan.
- C2: Demonstrate an understanding of the impact of norms, roles and social institutions on intimate relationships.
- C3: Demonstrate an understanding of factors that can affect decisions about whether to have and how to care for children, and of the impact of norms, roles and social institutions on family and parent-child relationships

Trends, Issues and Challenges

- D1: Demonstrate an understanding of demographic trends related to the lives of individuals and of the impact of social issues and challenges on individual development
- D2: demonstrate an understanding of demographic and social trends and issues related to intimate relationships and strategies for responding to challenges in those relationships.
- D3: Demonstrate an understanding of demographic trends related to the family and to parent-child relationships and of the impact of social issues and challenges on family development.

EVALUATION

The final grade for each course:

- 70% of the grade will be based on assessment and evaluation conducted throughout the course.
- 30% of the grade will be based on a summative evaluation administered towards the end of the course. There will be a summative project worth 10% and an exam worth 20%.

Guidelines for Missed Evaluations and Academic Fraud:

- Upon missing a test or presentation, students will be required at the teacher's discretion, either to:
 - a) Complete the test or presentation immediately upon return to school; or
 - b) Make arrangements with the teacher for a make-up; or
 - c) Write the missed test Friday morning at 7:30 of that week

Failure to complete it according to the negotiated schedule will result in a mark of zero.

Note: Certain forms of formal summative evaluations (exams, summative project presentations, etc.) are time sensitive. This means they must be completed at and within a specific time. Students must be present for these summative evaluations. Any absences will result in a mark of zero, unless validated by an official certificate. (ex. Medical certificate)

- If an assignment is late or incomplete, a student will be provided with a second opportunity. Students who are provided with a second opportunity, **shall do so within five school days**. If no evidence is forthcoming after five days, a mark of zero will be assigned.
- Copied, borrowed or stolen work provides no evidence of learning. Teacher will document and archive the work in question. Students may be allowed to resubmit the assignment. The teacher and administrator will define the parameters for the completion of this task.

Attendance Policy:

- You are responsible for catching up on class notes and completing any assignments for which you were absent.
- Your parents are required to notify the office when you are absent.

General Course Information:

Textbook: Individuals and Families in a Diverse Society (\$101.00)