



Grade Twelve Writer's Craft EWC 4U  
Course Outline  
Sir Wilfrid Laurier S.S.

**COURSE DESCRIPTION:**

This university preparation course emphasizes knowledge and skills related to the craft of writing. Students will analyze models of effective writing and use a workshop approach to produce a range of works and learn effective ways to improve their writing.

**Unit 1: The Writing Habit**

- Students will begin to practice daily free writing and be introduced to blog publishing.

**UNIT 2: Identity and Community**

- Students will come to understand who they are as writers and begin to form a supportive writing community with their classmates. Students will read a memoir and produce their own memoir relating a significant event in their life journey so far.

**UNIT 3: Professional Writing**

- Using selections from textbooks and various media, students will examine models of professional writing and journalism and produce writings of their own.
- Students will explore the content and layout of newspapers and magazines and then create a magazine as a member of a team.

**UNIT 4: The Short Story**

- Students will consolidate their understanding of the pattern and elements of the short story (plot, setting, character, theme, etc.) by writing and evaluating their own stories.

**UNIT 5: Poetry**

- Students will create poems using a variety of exercises and explore a range of forms and purposes.

**UNIT 6: Grammar Smart**

- Students will work through the text *Grammar Smart* with a focus on improving the quality and precision of their own writing.

**The Summative: Part One: The Creative Project**

- Students will be introduced to the creative project at the beginning of the semester, submit a proposal that will guide a conference with the teacher early in Term 2, engage in peer assessment, and present the final product the last week of class.

**The Summative: Part Two: The Blog**

- Students will create and publish an engaging online blog with at least ten entries. Students will also publish meaningful and encouraging comments about blog postings written by other students.

**The Summative: Part Three: The Magazine**

- Working in groups, students will write articles for and publish a magazine.

