

**SIR WILFRID LAURIER SECONDARY SCHOOL**  
**CANADIAN HISTORY SINCE WORLD WAR I (CHC 2P)**

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*Credits: One*

**COURSE OUTLINE:**

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**This course explores some of the pivotal events and experiences that have influenced the development of Canada's identity as a nation from World War I to the present.**

**UNIT 1: WW I**

**30 hrs**

**Overall expectations**

*By the end of this course, students will:*

- evaluate Canada's participation in war
- explain some ways in which Canada's population has changed
- describe some global influences that have helped shape Canadian identity
- explain the significance key individuals and events in the evolution of French – English relations
- evaluate the impact of technological developments on Canadians

**UNIT 2: 20's and 30's**

**20 hrs**

**Overall expectations**

*By the end of this course, students will:*

- describe impact of significant social and political movements
- explain how changing economic conditions have affected Canada
- describe changes in Canada's international status and its role in the world

**UNIT 3: WW II**

**20 hrs**

**Overall expectations**

*By the end of this course, students will:*

- evaluate Canada's participation in war
- describe some global influences that have helped shape Canadian identity

**UNIT 4: Post War Era**

**20 hrs**

**Overall expectations**

*By the end of this course, students will:*

- evaluate Canada's participation in war and contributions to peacekeeping and security
- explain some ways in which Canada's population has changed
- describe some global influences that have helped shape Canadian identity

**UNIT 5: Canadian Identity and Current Issues**

**20 hrs**

**Overall expectations**

*By the end of this course, students will:*

- formulate questions on topics and issues in the history of Canada since 1914

**EVALUATION**

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**The final grade for each course:**

- 70% of the grade will be based on assessment and evaluation conducted throughout the course.

- 30% of the grade will be based on summative evaluations administered towards the end of the course.

### **Guidelines for Missed Evaluations and Academic Fraud:**

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1. Upon missing a test or presentation, students will be required at the teacher's discretion, either to;

- a) Complete the test or presentation immediately upon return to school; or
- b) Make arrangements with the teacher for a make-up; or
- c) Write the missed test Friday morning at 7:30 a.m. of that week.

**Failure to complete it according to the negotiated schedule will result in a mark of zero.**

**Note:** Certain forms of formal summative evaluations (exams, summative project presentations, etc.) are time sensitive. This means they must be completed at and within a specific time. Students must be present for these summative evaluations.

2. If an assignment is late or incomplete, a student will be provided with a second opportunity. Students who are provided with a second opportunity, **shall do so within five school days**. If no evidence is forthcoming after five days, a mark of zero will be assigned.

3. Copied, borrowed or stolen work provides no evidence of learning. Teacher will document and archive the work in question. Students may be allowed to resubmit the assignment. The teacher and administrator will define the parameters for the completion of this task.

### **Attendance Policy:**

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- You are responsible for catching up on class notes and completing any assignments for which you were absent
- Your parents are required to notify the office when you are absent
- **All missed course exams must be excused with a doctor's certificate**

### **General Course Information:**

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**Textbook: Canada: A Sense of Time (\$54.95)**