SIR WILFRID LAURIER SECONDARY SCHOOL CANADIAN HISTORY SINCE WORLD WAR I (CHC 2DF)

Credits: One	
COURSE OUTLINE: This course explores some of the pivotal events and experiences that have influenced the development of Canada's identity as a nation from World War I to the present.	
Overall expectations	
By the end of this course, students will: assess Canada's participation in war analyse changing demographic patterns and their impact on Canada explain how global influences have helped shape Canadian identity analyse the development of French – English relations analyse the impact of scientific and technological developments on Canad	dians
	0 hrs
Overall expectations	
By the end of this course, students will: analyse the contributions of various social and political movements analyse how changing social and economic conditions have affected Can explain how and why Canada's international status and foreign policy h	
UNIT 3: Democracy at a Crossroads: WW II	30 hrs
Overall expectations	
By the end of this course, students will: assess Canada's participation in war analyse the impact of external forces and events on Canada	
UNIT 4: A Nation Matures: Post-War Era	20 hrs
Overall expectations	
By the end of this course, students will: assess Canada's participation in war and contributions to peacekeeping a demonstrate an understanding of the changing demographic patterns explain how and why Canada's international status and foreign policy h analyse how changing social and economic conditions have affected Can analyse the impact of scientific and technological developments on Cana	ave changed ada
UNIT 5: Canadian Identity and Current Issues	10 hrs
Overall expectations	
By the end of this course, students will: formulate questions on topics and issues in the history of Canada since 1 analyse changing demographic patterns and their impact of Canadian so	

analyse the development of French – English relations in Canada analyse how local, national and global influences have helped shape Canadian identity

EVALUATION

The final grade for each course:

70% of the grade will be based on assessment and evaluation conducted throughout the course.

30% of the grade will be based on a summative evaluation administered towards the end of the course. There will be a summative project worth 10 % and an exam worth 20%.

Guidelines for Missed Evaluations and Academic Fraud:

1. Upon missing a test or presentation, students will be required at the teacher's discretion, either to:

- a) Complete the test or presentation immediately upon return to school; or
- b) Make arrangements with the teacher for a make-up; or
- c) Write the missed test Friday morning at 7:15 a.m. of that week.

Failure to complete it according to the negotiated schedule will result in a mark of zero. <u>Note:</u> Certain forms of formal summative evaluations (exams, summative project presentations, etc.) are time sensitive. This means they must be completed at and within a specific time. Students must be present for these summative evaluations

2. If an assignment is late or incomplete, a student will be provided with a second opportunity. Students, who are provided with a second opportunity, **shall do so within five school days**. If no evidence is forthcoming after five days, a mark of zero will be assigned.

3. Copied, borrowed or stolen work provides no evidence of learning. Teacher will document and archive the work in question. Students may be allowed to resubmit the assignment. The teacher and administrator will define the parameters for the completion of this task.

Attendance Policy:

- You are responsible for catching up on class notes and completing any assignments for which you were absent
- Your parents are responsible for notifying the office when you are absent
- All missed course exams must be excused with a doctor's certificate

General Course Information:

Textbook: Regard sur le Canada (\$129.95)