

**Inclusive, Safe and Caring Programs
School Plan for Student Well-Being 2019-2020**

School: Sir Wilfrid Laurier Secondary School			
Safe and Accepting School Team Members 2016-2017			
Chair: <i>(must be a school staff member)</i>	Nancy Girozan	Student: <i>(where appropriate)</i>	Co- Presidents
Principal/Vice-Principal	Balazs Fazakas	Parent:	Diane Vroom
Teacher:	Michael Hale	Other(s):	Terri-Lynn Kennedy
Non-Teaching Staff:	Heidi Holtslander		Murray Stevenson
Community Partner:	SRO:Al Porteous		
School Plan for Student Well-Being			
Need(s) <i>(identified through assessment data, including school climate survey data)</i>			
<ul style="list-style-type: none"> • Enabling students to recognize bullying • Empowering students to take a stand against bullying • Helping students understand the implications of bystander intervention • Educating students on sources of support and advocacy in the school 			
Goal(s) <i>(using a Theory of Action, SMART Goal, or If/Then Statement)</i> <i>Schools may have more than one student well-being goal; one goal must address the causes or impacts of bullying behaviours.</i>			
<ul style="list-style-type: none"> • Anti-bullying Week awareness activities • “You Rock” Club student activities • Student Council involvement in planning education campaign • Link Conference, Leadership Camp • September Grade Assemblies • SRO Cyber Safe presentation • Morning announcements, Day of Pink, Day of Silence, Fight for Freedom, Pep Rallies • Anonymous positive and negative feedback feature on school website 			
Strategies (e.g. Training, Prevention, Awareness, Intervention, Support, Resources) <i>(Students, Staff, Parents and Community)</i>			
<ul style="list-style-type: none"> • Incident reporting mechanism (in person, phone, email, school website) • Parents, Guidance Counsellors, Vice Principal intervention • Progressive Discipline, Behavioral Contracts, Support/Mediation/Restorative Practice • Community Partner referrals (Social Worker, YSB, CHEO, SRO) • Spring meeting with feeder schools regarding behavioral issues with incoming students 			
Communication, Collaboration, Outreach Strategies <i>(Reaching students, parents, and the community)</i>			
<ul style="list-style-type: none"> • Share student survey results with staff, school council, student council • Communication of the School Code of Conduct • Promote school positive/negative feedback mechanism 			
Monitoring, Reflecting, Review <i>(Proposed cycle for monitoring and review of data and school plan)</i>			
<ul style="list-style-type: none"> • Regular meetings of Safe School Team to review progress and determine next steps • Review and comparison of data from student survey • Work with students to get feedback about improving school climate • Annual administration of student survey 			