

# **Sir Wilfrid Laurier Secondary School**

## **Introduction to Anthropology, Psychology & Sociology (HSP3U)**

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This course provides students with opportunities to think critically about theories, questions, and issues related to anthropology, psychology and sociology. Students will develop an understanding of the approaches and research methods used by social scientists. They will be given opportunities to explore theories from a variety of perspectives, to conduct social science research and to become familiar with current thinking on a range of issues within the three disciplines.

### **Unit One: Anthropology**

#### **Overall expectations:**

- Demonstrate an understanding of major theories, perspectives, and research methods in anthropology.
- Use an anthropological perspective to explain how diverse factors influence and shape human behaviour and culture.
- Use a cultural anthropology perspective to explain patterns of human socialization.

### **Unit Two: Psychology**

#### **Overall expectations:**

- Demonstrate an understanding of major theories, perspectives and research methods in psychology
- Use a psychological perspective to explain how diverse factors influence and shape human mental processes and behaviour
- Use a psychology perspective to analyze patterns of socialization

### **Unit Three: Sociology**

#### **Overall expectations:**

- Demonstrate an understanding of major theories, perspectives and research methods in sociology
- Use a sociological perspective to explain how diverse factors influence and shape individual and group social behaviour.
- Use a sociology perspective to explain patterns of socialization

### **Unit 4: Research Skills**

#### **Overall expectations:**

- Explore topics related to anthropology, psychology and sociology, and formulate questions appropriate to each discipline to guide their research.
- Create research plans, and locate and select information relevant to their chosen topics, using appropriate social science research and inquiry methods.
- Assess, record, analyze and synthesize information gathered through research and inquiry
- Communicate the results of their research and inquiry clearly and effectively, and reflect on and evaluate their research, inquiry and communication skills.

## **EVALUATION**

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**The final grade for each course:**

- 70% of the grade will be based on assessment and evaluation conducted throughout the course.
- 30% of the grade will be based on a summative evaluation administered towards the end of the course. There will be a summative project worth 15% and an exam worth 15%.

**Guidelines for Missed Evaluations and Academic Fraud:**

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- Upon missing a test or presentation, students will be required at the teacher's discretion, either to:
  - a) Complete the test or presentation immediately upon return to school; or
  - b) Make arrangements with the teacher for a make-up; or
  - c) Write the missed test Friday morning at 7:30 of that week

**Failure to complete it according to the negotiated schedule will result in a mark of zero.**

**Note:** Certain forms of formal summative evaluations (exams, summative project presentations, etc.) are time sensitive. This means they must be completed at and within a specific time. Students must be present for these summative evaluations. Any absences will result in a mark of zero, unless validated by an official certificate. (ex. Medical certificate)

- If an assignment is late or incomplete, a student will be provided with a second opportunity. Students who are provided with a second opportunity, **shall do so within five school days**. If no evidence is forthcoming after five days, a mark of zero will be assigned.
- Copied, borrowed or stolen work provides no evidence of learning. Teacher will document and archive the work in question. Students may be allowed to resubmit the assignment. The teacher and administrator will define the parameters for the completion of this task.

**Attendance Policy:**

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- You are responsible for catching up on class notes and completing any assignments for which you were absent.
- Your parents are required to notify the office when you are absent.

**General Course Information:**

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Students are encouraged to research secondary sources where appropriate. When a secondary source has been used, credit must be given to the source by means of an accurate citation. Format for citation are explained in the Sir Wil Style Guide available at the library or on line at <http://bihi.swil.ocdsb.ca/~library/>

Textbook: Social Science: An Introduction