

SIR WILFRID LAURIER SECONDARY SCHOOL

CORE FRENCH (FSF2P/3O)

This course provides opportunities for students to communicate and interact in French with increasing independence, with a focus on familiar topics related to their daily lives. Students will develop their skills in listening, speaking, reading, and writing by using language learning strategies introduced in the elementary Core French program, and will apply creative and critical thinking skills in various ways. They will also enhance their understanding and appreciation of diverse French-speaking communities, and will develop skills necessary for lifelong language learning.

Strand: LISTENING (CO)

27 hours

Overall expectations

By the end of this course, students will:

- A1. Listening to Understand:** determine meaning in a variety of oral French texts, using a range of listening comprehension strategies;
- A2. Listening to Interact:** listen actively and interpret messages accurately while interacting in French with a variety of audiences for various purposes;
- A3. Intercultural Understanding:** listen to and demonstrate an understanding of information in French oral texts about customs and socio-linguistic conventions in diverse francophone communities;
- A4. Media Literacy:** demonstrate an understanding of and respond to a variety of oral French media texts.

Strand: SPEAKING (PO)

27 hours

Overall expectations

By the end of this course, students will:

- B1. Speaking to Communicate:** communicate information and ideas orally in French, using a variety of speaking strategies and age- and grade-appropriate language suited to the purpose and audience;
- B2. Speaking to Interact:** participate in spoken interactions in French with a variety of audiences and for various purposes;
- B3. Intercultural Understanding:** identify and speak about customs in diverse francophone communities and demonstrate an understanding of the appropriate use of socio-linguistic conventions in a variety of situations;
- B4. Media Literacy:** explain their responses to a variety of French media texts they have listened to/viewed, and create and present media texts to suit a variety of purposes and audiences.

Strand: READING (CE)

28 hours

Overall expectations

By the end of this course, students will:

- C1. Reading Comprehension:** use a range of reading strategies to determine meaning in a variety of French texts;
 - C2. Purpose, Form, and Style:** identify the purpose and stylistic features of a variety of text forms;
 - C3. Intercultural Understanding:** demonstrate an understanding of information in French texts about customs and socio-linguistic conventions in diverse francophone communities;
 - C4. Media Literacy:** demonstrate an understanding of and respond to a variety of French media texts.
-
-

Overall expectations

By the end of this course, students will:

D1. Purpose, Audience, and Form: write in French in a variety of forms and for a variety of purposes and audiences, using knowledge of language conventions and stylistic elements to communicate clearly and effectively;

D2. The Writing Process: use the stages of the writing process to develop and organize content, clarify ideas, correct errors, and present their work effectively;

D3. Intercultural Understanding: produce written work that demonstrates an awareness of customs and socio-linguistic conventions in diverse francophone communities;

D4. Media Literacy: write about and produce a variety of French media texts.

EVALUATION

The final grade for each course:

- 70% of the grade will be based on assessment and evaluation conducted throughout the course.
- 30% of the grade will be based on summative evaluations administered towards the end of the course.

Guidelines for Missed Evaluations and Academic Fraud:

1. Upon missing a test or presentation, students will be required at the teacher's discretion, either to;
 - a) Complete the test or presentation immediately upon return to school; or
 - b) Make arrangements with the teacher for a make-up; or
 - c) Write the missed test Friday morning at 7:30 a.m. of that week.

Failure to complete it according to the negotiated schedule will result in a mark of zero.

Note: Certain forms of formal summative evaluations (exams, summative project presentations, etc.) are time sensitive. This means they must be completed at and within a specific time. Students must be present for these summative evaluations.

2. If an assignment is late or incomplete, a student will be provided with a second opportunity. Students who are provided with a second opportunity, **shall do so within five school days**. If no evidence is forthcoming after five days, a mark of zero will be assigned.

3. Copied, borrowed or stolen work provides no evidence of learning. Teacher will document and archive the work in question. Students may be allowed to resubmit the assignment. The teacher and administrator will define the parameters for the completion of this task.

Attendance Policy:

- You are responsible for catching up on class notes and completing any assignments for which you were absent
 - Your parents are required to notify the office when you are absent
 - Missed tests and presentations may be completed only when a note is provided indicating that you were sick, had a medical or legal appointment or were absent due to a family emergency
 - **All missed course exams must be excused with a doctor's certificate**
-