

**SIR WILFRID LAURIER SECONDARY SCHOOL**  
**CORE FRENCH, GRADE 9, APPLIED (FSF 1P)**

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*Credits: One*

*COURSE OUTLINE:*

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**Classroom Expectations:**

- ❖ Arrive on time with all necessary materials.
- ❖ Respect yourself, others and the learning environment.
- ❖ Be attentive and courteous at all times.
- ❖ Actively participate (French please) – partner work, group work and whole-class activities.
- ❖ Hand in all assignments and homework on time. Any incomplete homework may result in a mark of 0, along with an email/letter sent home informing the parents of this issue. Late assignments will be accepted within the week of the due date, but may incur a penalty of up to 50%.
- ❖ Inform the teacher of a planned absence well in advance of that absence.
- ❖ See the teacher immediately upon return from an unscheduled absence.
- ❖ Attendance is mandatory – a note or phone call to the office must be provided in order for an absence to be excused. **No student may make up missed work without having that absence excused by the office.** Missed tests/ quizzes will be written the day of the student's return to class or at another time to be determined by the teacher.

**Required Materials:**

Handouts given in class

Binder, paper, pens and pencils

A French/English dictionary is **HIGHLY** recommended

Occasionally students will need: pencil crayons, construction paper, glue and other such decorating tools

**Course Summary:**

The goal of the French program is to create an atmosphere in which students feel motivated to communicate in French. While much of the instruction may be given in English, students will be encouraged to use their French language skills in a number of real and simulated situations. Throughout the year the students' communicative competence will be enhanced by regular introduction to new vocabulary as well as by an ongoing study of French grammar. The grammar component is designed to highlight the systematic nature of language as well as to promote good language skills. Regular oral and aural evaluation will also ensure that the students are able to comprehend and communicate in French in a variety of situations. Thematic readings, which include a selection of authentic and adapted short stories, articles, and poems, will serve as stepping stones to oral and written activities.

## **LEARNING OUTCOMES**

### **Oral Communication**

It is expected that students will:

- listen and respond to short, structured spoken texts;
- listen and respond to a variety of short, simple, non-structured media works;
- express ideas and opinions in short conversations and teacher-guided discussions;
- make oral presentations on a variety of topics;
- use appropriate language conventions during oral communication activities.

### **Reading**

It is expected that students will:

- read and demonstrate an understanding of a variety of simple texts;
- read a range of simple texts to gather information and to expand their knowledge of the French language;
- identify and understand language conventions used in their reading materials.

### **Writing**

It is expected that students will:

- express ideas and opinions in short written texts;
- create short written texts in structured and open-ended situations;
- identify and use appropriate language conventions in their written work.

### **Understanding Culture and Society**

It is expected that students will

- identify and share their school and community traditions
- identify elements of francophone cultures in the world

## **TOPICS**

Students will have the opportunity to meet the above learning outcomes through the following topics:

- personal characteristics
- family and pets
- school
- leisure activities

## **EVALUATION**

Evaluation is based on course work (70%), including: listening, speaking, reading and writing activities; individual and group work; quizzes and tests; oral participation; as well as a final assessment (30%) comprising a project and a final exam.

Should students demonstrate unsatisfactory achievement, they will receive a temporary “T” letter grade and their work will be considered “incomplete”. Students will be given the opportunity and a set time to make up the required work. At the end of that time period students will be reevaluated and assigned the appropriate course percentage.

## **Policy on Plagiarism and Cheating**

Students are expected to abide by the policy on Plagiarism and Cheating as outlined in the student handbook. In addition, students are expected to abide by the following guidelines as they specifically pertain to language study.

1. The use of translators, electronic or otherwise, is strictly prohibited on assignments that are to be handed in for marks.
2. Work previously corrected or enhanced by tutors may not be handed in as your own work.
3. If it is suspected that an assignment has been enhanced by the aid of a translator or tutor, the student may be asked to reproduce similar work in the presence of the teacher. Rough copies and other work may also be requested in order to corroborate the authenticity of the student's work.

## **Final Exam Policy**

In addition to year end final oral exams scheduled during the school wide exam period, French 9 students will be taking listening, reading and writing exams in the classroom during the last week of regularly scheduled classes, which will count as part of the student's final exam grade.

A student will be excused from these exams (oral and/or written) only due to illness or family emergency as in accordance with the school policy on final exams. The classroom teacher **MUST** be contacted by a parent or guardian on the **same day**. A doctor's note may be required for an illness. An unexcused absence from a final exam will result in a student receiving a mark of 0 for that portion of the exam.