



**Grade Ten Applied English**  
**ENG 2P**  
**Course Outline**  
**Sir Wilfrid Laurier S.S.**

**COURSE DESCRIPTION:**

This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in secondary school and daily life. Students will study and create a variety of informational, literary, and graphic texts. An important focus will be on the consolidation of strategies and processes that help students interpret texts and communicate clearly and effectively. This course is intended to prepare students for the compulsory Grade 11 college or workplace preparation course. (1 credit)

**COURSE CONTENT:**

**UNIT 1: Understanding Myself, Appreciating Others (5 weeks)**

- During this unit students will learn about who they are as individuals and students, while exploring pathways towards who they wish to become in the future.
- This unit will include readings related to personal identity, learning styles, multiple intelligences, success habits, the teenage brain, and the world of work.
- During this unit students will also learn about organizing ideas and information using graphic organizers and writing effective paragraphs to communicate clearly.
- *The major assessment components of this unit are a presentation, an eleven-sentence paragraph using examples to support statements, and a unit test.*

**UNIT 2: Memoirs (5 weeks) – (*A Long Way Gone: Memoirs of a Boy Soldier* by Ismael Beah)**

- Throughout this unit students will read and demonstrate an understanding of a memoir while learning to construct meaning from supporting texts and background research.
- Students will study the memoir form, features and stylistic elements while developing their knowledge of vocabulary and reading strategies.
- Students will also take part in a film study focused on how the conventions and techniques of cinema work to create meaning.
- Students will work on developing their writing abilities including generating, gathering and organizing ideas; writing for different purposes and audiences; and editing, proofreading and publishing their work.
- *The major assessment components of this unit include a literary response and film review presentation..*

**UNIT 3: *Romeo and Juliet* Graphic Novel and Film Study**

- Students will be introduced to Shakespeare via a graphic novel, the original play, and comparisons of different film adaptations.
- *The major assessment components of this unit include Act quizzes and creating a scene video.*

