

**SIR WILFRID LAURIER SECONDARY SCHOOL**  
**CANADIAN & INTERNATIONAL LAW (CLN4U)**

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*Credits: One*

*Date: academic year*

**This course explores elements of Canadian law and the role of law in social, political, and global contexts. Students will learn about the connections between the historical and philosophical sources of law and issues in contemporary society. They will also learn to analyze legal issues, conduct independent research, and communicate the results of their inquiries in a variety of ways.**

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**UNIT 1: Heritage** (chapters 1-2)

**10 hrs**

**Overall expectations**

*By the end of this course, students will:*

- explain the historical and philosophical origins of the law
- evaluate different concepts, principles, philosophies, and theories of law;
- describe the relationship between law and societal values;
- access the influence of individual and collective action on the evolution of law.

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**UNIT 2: Rights and Freedoms** (chapters 4-8)

**20 hrs**

**Overall expectations**

*By the end of this course, students will:*

- demonstrate an understanding of the historical development of human rights legislation in Canada;
- explain the development of constitutional law in Canada;
- demonstrate an understanding of the rights and responsibilities of individuals under the Canadian Charter of Rights and Freedoms;
- explain the role of the legislature and the judiciary in defining, interpreting, and enforcing Charter rights in Canada;
- analyze the conflicts between rights and freedoms and between minority and majority rights in a democratic society and describe the methods available to resolve these conflicts.

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**UNIT 3: Criminal Law and Procedures** (chapters 9-13)

**20 hrs**

**Overall expectations**

*By the end of this course, students will:*

- analyse theories about criminal conduct and explain what constitutes a crime
- analyse the Canadian trial process
- compare competing concepts of justice

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**UNIT 4: International Law** (chapters 14-17)

**20 hrs**

**Overall expectations**

*By the end of this course, students will:*

- demonstrate an understanding of the major concepts, principles, and purposes of international law;
  - evaluate the effectiveness of international law, treaties, and agreements in resolving conflicts of a global nature;
  - demonstrate an understanding of the complexity of making, interpreting, and enforcing law on a global scale.
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**Overall expectations**

*By the end of this course, students will:*

- demonstrate an understanding of the role of governments, the courts, and individual and collective action in protecting the environment;
- demonstrate an understanding of the legal process, of legal systems, and of sanctions used to protect the rights of the employer and the employee in the workplace;

**UNIT 6: Culminating Task (Methods of Legal Inquiry)**

20 hrs

**Overall expectations**

*By the end of this course, students will:*

- use appropriate research methods
- apply steps in the process of legal interpretation
- explain, discuss and interpret legal issues

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**EVALUATION**

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**The final grade for each course:**

- 70% of the grade will be based on assessment and evaluation conducted throughout the course.
- 30% of the grade will be based on a summative evaluation administered towards the end of the course. The summative evaluation may take the form of an examination (up to 20% of the summative evaluation), performance task, essay, and/or other methods of evaluation suitable to the course content.

**Guidelines for Missed Evaluations and Academic Fraud:**

1. Upon missing a test or presentation, students will be required at the teacher's discretion, either to:
  - a) Complete the test or presentation immediately upon return to school; or
  - b) Make arrangements with the teacher for a make-up; or
  - c) Write the missed test Friday morning at 7:30 a.m. of that week.

**Failure to complete it according to the negotiated schedule will result in a mark of zero.**

**Note:** Certain forms of formal summative evaluations (exams, summative project presentations, etc.) are time sensitive. This means they must be completed at and within a specific time. Students must be present for these summative evaluations.

2. If an assignment is late or incomplete, a student will be provided with a second opportunity. Students who are provided with a second opportunity, **shall do so within five school days**. If no evidence is forthcoming after five days, a mark of zero will be assigned.

3. Copied, borrowed or stolen work provides no evidence of learning. Teacher will document and archive the work in question. Students may be allowed to resubmit the assignment. The teacher and administrator will define the parameters for the completion of this task.

**Attendance Policy:**

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- You are responsible for catching up on class notes and completing any assignments for which you were absent
- Your parents are required to notify the office when you are absent
- **All missed course exams must be excused with a doctor's certificate**

**General Course Information:**

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Textbook: Understanding the Law (\$101.32)

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