

SIR WILFRID LAURIER SECONDARY SCHOOL
ANALYSING CURRENT ECONOMIC ISSUES (CIA 4U)

Credits: One

DATE: ACADEMIC YEAR

This course investigates the nature of the competitive global economy and explores how individuals and societies can gain the information they need to make appropriate economic decisions.

UNIT 1: Economic Decision Making

Overall expectations

By the end of this course, students will:

- explain the cause and nature of the three types of choices that all economic systems must make;
- explain the nature of Canada's economic growth and determine whether and/or how this growth furthers the economic goal of efficiency;
- analyse the changing importance of the public and private sectors of the economy and what this means for the achievement of the macroeconomic goals of freedom and equity;
- analyse the causes and consequences of economic instability and the effectiveness of stabilization policies designed to help Canadians achieve an appropriate level of economic security.

UNIT 2: Economic Stakeholders

Overall expectations

By the end of this course, students will:

- describe economic stakeholder groups and the criteria each uses to make economic decisions;
- explain the economic rights and responsibilities of "the economic citizen";
- compare the ways and the degree to which different types of economic systems satisfy the needs of stakeholders.

UNIT 3: Self-Interest and Interdependence

Overall expectations

By the end of this course, students will:

- explain how stakeholders use self-interest to make choices that maximize economic well-being;
- describe how groups of stakeholders and markets within an economy are interdependent and may be affected simultaneously by a change;
- assess the ways in which, and the degree to which, people in Canada and other countries have become interdependent in the global economy;
- analyse examples of conflicts of self-interest that prevent the achievement of economic goals.

UNIT 4: Economic Institutions

Overall expectations

By the end of this course, students will:

- describe the nature and functions of Canada's private economic institutions;
- describe the nature and functions of Canada's public economic institutions;
- analyse the nature and functions of international economic institutions and their impact on the Canadian economy.

UNIT 5: Methods of Economic Inquiry and Communication

Overall expectations

By the end of this course, students will:

- use methods of economic inquiry to locate, gather, evaluate, and organize different types of current economic information from a variety of sources;
- analyse various economic choices using the concepts, models, and processes of economic inquiry;
- communicate the results of economic inquiries, using appropriate economic terms, concepts, and models, and a variety of forms.

EVALUATION

The final grade for each course:

- 70% of the grade will be based on assessment and evaluation conducted throughout the course.
- 30% of the grade will be based on a summative evaluation administered towards the end of the course. The summative evaluation may take the form of an examination (up to 20% of the summative evaluation), performance task, essay, and/or other methods of evaluation suitable to the course content.

Guidelines for Missed Evaluations and Academic Fraud:

1. Upon missing a test or presentation, students will be required at the teacher's discretion, either to:
 - a) Complete the test or presentation immediately upon return to school; or
 - b) Make arrangements with the teacher for a make-up; or
 - c) Write the missed test Friday morning at 7:30 a.m. of that week.

Failure to complete it according to the negotiated schedule will result in a mark of zero.

Note: Certain forms of formal summative evaluations (exams, summative project presentations, etc.) are time sensitive. This means they must be completed at and within a specific time. Students must be present for these summative evaluations.

2. If an assignment is late or incomplete, a student will be provided with a second opportunity. Students who are provided with a second opportunity, **shall do so within five school days**. If no evidence is forthcoming after five days, a mark of zero will be assigned.

3. Copied, borrowed or stolen work provides no evidence of learning. Teacher will document and archive the work in question. Students may be allowed to resubmit the assignment. The teacher and administrator will define the parameters for the completion of this task.

Attendance Policy:

- You are responsible for catching up on class notes and completing any assignments for which you were absent
- Your parents are required to notify the office when you are absent
- End-of-course evaluations, (e.g. summative activity or final examination) are time-sensitive. Attendance is mandatory for these evaluations. **All missed course exams must be excused with a doctor's certificate**

General Course Information:

Textbook: *Economic Now: Analysing Current Issues* \$100.95