

SIR WILFRID LAURIER SECONDARY SCHOOL
THE WEST IN THE WORLD (CHY 4U)

Credits: One

COURSE OUTLINE:

This course explores the history of the world since the sixteenth century and looks at the interaction between the emerging West and other regions of the world.

UNIT 1: Renaissance and Reformation (chapters 1 & 3) 23 hrs

Overall expectations

By the end of this course, students will:

- demonstrate an understanding of the various types of communities that people have formed since the sixteenth century;
- demonstrate an understanding of the nature of the interaction among diverse peoples since the sixteenth century;
- evaluate the key factors that have led to conflict and war or to cooperation and peace
- analyse different forms of artistic expression and how they reflect their particular historical period;

UNIT 2: Absolutism and Enlightenment (chapters 2 & 4) 23 hrs

Overall expectations

By the end of this course, students will:

- demonstrate an understanding of key Western beliefs, philosophies, and ideologies that have shaped the West and the rest of the world since the sixteenth century;
- communicate opinions and ideas based on effective research clearly and concisely
- demonstrate an understanding of how the historical concept of change and continuity is used to analyse developments in the West and throughout the world since the sixteenth century;

UNIT 3: French Revolution to Restoration (chapter 5) 23 hrs

Overall expectations

By the end of this course, students will:

- demonstrate an understanding of the range and diversity of concepts of citizenship that have developed since the sixteenth century.
- communicate opinions and ideas based on effective research clearly and concisely;
- critically analyse historical evidence, events, and interpretations;
- demonstrate an understanding of the importance and use of chronology and cause and effect in historical analyses of developments in the West and throughout the world demonstrate an ability to think creatively, manage time efficiently, and work effectively in independent and collaborative study.

UNIT 4: 19th Century Industrial Society (chapters 7, 8, 9) 23 hrs

Overall expectations

By the end of this course, students will:

- demonstrate an understanding of diverse social structures and principles that have guided social organization in Western societies since the sixteenth century;
- analyse significant economic developments in the West and the rest of the world since the sixteenth century;
- describe key developments and innovations in political organization in the West
- demonstrate an understanding of the range and diversity of concepts of human rights that have developed since the sixteenth century.

UNIT 5: 20th Century (chapters 9,10, 11) 18 hrs

Overall expectations

By the end of this course, students will:

- describe key developments and innovations in political organization in the West and the rest of the world since the sixteenth century;
- demonstrate an understanding of historians' methods of locating, gathering, and organizing research materials;

EVALUATION

The final grade for each course:

- 70% of the grade will be based on assessment and evaluation conducted throughout the course.
- 30% of the grade will be based on summative evaluations administered towards the end of the course.

Guidelines for Missed Evaluations and Academic Fraud:

1. Upon missing a test or presentation, students will be required at the teacher's discretion, either to;
 - a) Complete the test or presentation immediately upon return to school; or
 - b) Make arrangements with the teacher for a make-up; or
 - c) Write the missed test Friday morning at 7:30 a.m. of that week.

Failure to complete it according to the negotiated schedule will result in a mark of zero.

Note: Certain forms of formal summative evaluations (exams, summative project presentations, etc.) are time sensitive. This means they must be completed at and within a specific time. Students must be present for these summative evaluations.

2. If an assignment is late or incomplete, a student will be provided with a second opportunity. Students who are provided with a second opportunity, **shall do so within five school days**. If no evidence is forthcoming after five days, a mark of zero will be assigned.
3. Copied, borrowed or stolen work provides no evidence of learning. Teacher will document and archive the work in question. Students may be allowed to resubmit the assignment. The teacher and administrator will define the parameters for the completion of this task.

Attendance Policy:

- You are responsible for catching up on class notes and completing any assignments for which you were absent
- Your parents are required to notify the office when you are absent
- **All missed course exams must be excused with a doctor's certificate**

General Course Information:

Textbook: Legacy: The West and the World (\$112.05)