

SIR WILFRID LAURIER SECONDARY SCHOOL

Geography of Canada (CGC 1P)

Credits: One

Course Outline:

Geography is about determining the significance of ‘place’ as it relates to the natural environment, the human environment, and interactions within and between them. To investigate geographic issues, students must analyse the influences and interrelationships that give a place its distinctive characteristics and thus its spatial importance. Geographic analysis also requires an investigation of the economic, environmental, social, and political perspectives that relate to an issue. The application of the concepts of geographic thinking, spatial skills, and the use of field studies are central to the geographic inquiry process and the learning of geography.

Geographical Inquiry and Skill Development

Overall expectations: *By the end of this course, students will:*

- Use the geographic inquiry process and the concepts of geographic thinking when investigating issues relating to Canadian geography;
- Apply in everyday contexts skills, including spatial technology skills, developed through the investigation of Canadian geography, and identify some careers in which a background in geography might be an asset.

Interactions in the Physical Environment

Overall expectations: *By the end of this course, students will:*

- Natural Processes and Human Activities: analyse some interactions between physical processes, phenomena, and events and human activities in Canada;
- Influence of the Natural Environment on Human Activity: explain how physical processes and the natural environment influence human activity in Canada;
- Characteristics of Canada’s Natural Environment: describe some natural processes and key characteristics of the natural environment in Canada.

Managing Canada’s Resources and Industries

Overall expectations: *By the end of this course, students will:*

- Managing Resources: assess the influence of personal choices and community actions on the use of natural resources in Canada;
- Canadian Industries: describe the economic, environmental, social, and political significance of selected aspects of Canada’s resources and industries;
- The Use of Natural Resources: describe the distribution and use of selected natural resources in Canada.

Changing Populations

Overall expectations: *By the end of this course, students will:*

- Population Trends and Their Impacts: assess the impact on Canadian communities of changes in the characteristics of Canada’s population, and describe ways of responding to these changes;
- Immigration Trends: analyse recent immigration trends in Canada;
- Population Characteristics: describe key characteristics of population settlements in Canada and the major demographic characteristics of the Canadian population.

Liveable Communities

Overall expectations: *By the end of this course, students will:*

- Sustainable Communities: identify factors that affect the sustainability of communities, and describe strategies for improving their sustainability;
- Impacts of Land Use: analyse impacts of land use in Canada on communities and the natural environment;
- Patterns of Land Use: describe patterns of land use in their local community.

Evaluation

The final grade for each course:

- 70% of the grade will be based on assessment and evaluation conducted throughout the course.
- 30% of the grade will be based on summative evaluations administered towards the end of the course

Guidelines for Missed Evaluations and Academic Fraud:

1. Upon missing a test or presentation, students will be required at the teacher's discretion, either to;
 - a) Complete the test or presentation immediately upon return to school; or
 - b) Make arrangements with the teacher for a make-up; or
 - c) Write the missed test Friday morning at 7:30 a.m. of that week.

Failure to complete it according to the negotiated schedule will result in a mark of zero.

Note: Certain forms of formal summative evaluations (exams, summative project presentations, etc.) are time sensitive. This means they must be completed at and within a specific time. Students must be present for these summative evaluations.

2. If an assignment is late or incomplete, a student will be provided with a second opportunity. Students who are provided with a second opportunity, **shall do so within five school days**. If no evidence is forthcoming after five days, a mark of zero may be assigned.

3. Copied, borrowed or stolen work provides no evidence of learning. Teacher will document and archive the work in question. Students may be allowed to resubmit the assignment. The teacher and administrator will define the parameters for the completion of this task.

Attendance Policy :

- Regular attendance is an integral part of learning. Students are responsible for completing all work missed due to absence. Students must complete the missed evaluation immediately upon return to school, during out-of-class time.
- End-of-course evaluations, (e.g. summative activity or final examination) are time-sensitive. Attendance is mandatory for these evaluations. Any missed exams must be **validated by a doctor's certificate**.

General Course Information

Students must bring the following materials to each class:

- Textbook
- Separate Geography binder (to hold notes, tests, quizzes, handouts, etc)
- Pencil case (pencils, pens, eraser, ruler, calculator)
- Lined paper

Course Text: **Experience Canada**, Oxford Canada, (\$68.95)

Students will be issued a text, and will be responsible for the cost of replacement, or repair, if the text is lost or damaged.
