

SIR WILFRID LAURIER SECONDARY SCHOOL

Geography of Canada (CGC 1D/ CGC 1DF)

Credits: One

Course Outline:

This course explores Canada's distinct and evolving character, as well as the geographic systems and relationships that shape it. Students will investigate the interactions of natural and human systems within Canada, as well as Canada's economic, cultural, and environmental connections to other countries, to develop geographic knowledge and skills that contribute to an understanding of Canada's diversity and its role in the world.

STRAND A: Geographic Inquiry and skill Development

Overall expectations: *By the end of this course, students will:*

- A1. Use the geographic inquiry process and the concepts of geographic thinking when investigating issues relating to Canadian geography.
- A2. Apply in everyday contexts skills, including spatial technology skills, developed through the investigation of Canadian geography, and identify some careers in which a background in geography might be an asset.

Strand B: Interactions in the Physical Environment

Overall expectations: *By the end of this course, students will:*

- B1. Analyse various interactions between physical processes, phenomena, and events and human activities in Canada.
- B2. Analyse characteristics of various physical processes, phenomena, and events affecting Canada and their interrelationship with global physical systems.
- B3. Describe various characteristics of the natural environment and the spatial distribution of physical features in Canada, and explain the role of physical processes, phenomena, and events in shaping them.

Strand C: Managing Canada's Resources and Industries

Overall expectations: *By the end of this course, students will:*

- C1. Analyse impacts of resource policy, resource management, and consumer choices on resource sustainability in Canada.
- C2. Analyse issues related to the distribution, availability, and development of natural resources in Canada from a geographic perspective.
- C3. Assess the relative importance of different industrial sectors to the Canadian economy and Canada's place in the global economy, and analyse factors that influence the location of industries in these sectors.

Strand D: Changing Populations

Overall expectations: *By the end of this course, students will:*

- D1. Analyse selected national and global population issues and their implications for Canada
- D2. Describe the diversity of Canada's population, and assess some social, economic, political, and environmental implications of immigration and diversity for Canada.
- D3. Analyse patterns of population settlement and various demographic characteristics of the Canadian population.

Strand E: Liveable Communities

Overall expectations: *By the end of this course, students will:*

- E1. Analyse issues relating to the sustainability of human systems in Canada
- E2. Analyse impacts of urban growth in Canada.
- E3. Analyse characteristics of land use in various Canadian communities, and explain how some factors influence land-use patterns.

Units of Study:

Unit 1: Methods of Geographic Inquiry

Unit 2: Physical Connections

Unit 3: Cultural Connections & Liveable Communities

Unit 4: Economic & Environmental Connections

Evaluation

The final grade for each course:

- 70% of the grade will be based on assessment and evaluation conducted throughout the course.
- 30% of the grade will be based on summative evaluations administered towards the end of the course (Summative Project 10% ; Final Exam 20%)

Guidelines for Missed Evaluations and Academic Fraud:

1. Upon missing a test or presentation, students will be required at the teacher's discretion, either to;
 - a) Complete the test or presentation immediately upon return to school; or
 - b) Make arrangements with the teacher for a make-up; or
 - c) Write the missed test Friday morning at 7:15 a.m. of that week.

Failure to complete it according to the negotiated schedule will result in a mark of zero.

Note: Certain forms of formal summative evaluations (exams, summative project presentations, etc.) are time sensitive. This means they must be completed at and within a specific time. Students must be present for these summative evaluations.

2. If an assignment is late or incomplete, a student will be provided with a second opportunity. Students who are provided with a second opportunity, **shall do so within five school days**. If no evidence is forthcoming after five days, a mark of zero will be assigned.

3. Copied, borrowed or stolen work provides no evidence of learning. Teacher will document and archive the work in question. Students may be allowed to resubmit the assignment. The teacher and administrator will define the parameters for the completion of this task.

Attendance Policy :

- Regular attendance is an integral part of learning. Students are responsible for completing all work missed due to absence. Students must complete the missed evaluation immediately upon return to school, during out-of-class time.
- End-of-course evaluations, (e.g. summative activity or final examination) are time-sensitive. Attendance is mandatory for these evaluations. Any missed exams must be **validated by a doctor's certificate**.

General Course Information

Students must bring the following materials to each class:

- Textbook
- Separate Geography binder (to hold notes, tests, quizzes, handouts, etc)
- Pencil case (pencils, pens, eraser, ruler, calculator)
- Lined paper

Course Text:

Making Connections (\$74.50)

or

Géographie du Canada: Influences et Liaisons (\$74.50)

Students will be issued a text, and will be responsible for the cost of replacement, or repair, if the text is lost or damaged.
